

HSNC University, Mumbai



(2020-2021)

Ordinances and Regulations

With Respect to

Choice Based Credit System

(CBCS)

For the Programmes Under

The Faculty of Humanities

HSNC University, Mumbai



(2020-2021)

Syllabus

With Respect to

Choice Based Credit System

(CBCS)

For the Programmes Under

The Faculty of Humanities

For the Programme

Bachelor of Arts

(B. A.)

In the subject of

History

Curriculum – First Year Undergraduate Programmes

Paper: History of Modern India (1857-1947)

Semester-I and Semester -II

(To be implemented from Academic Year 2020-2021)

Part –I

Preamble

The Department of History at HSNC has strengths in Modern Indian History with emphasis on the Revolt of 1857, formation of Indian National Congress, Freedom Struggle with reference to Moderates, Extremists, Revolutionary Nationalist and Gandhian Era. It also emphasizes on the society and economy.

A democratic and transparent process of curriculum design was initiated by inputs from various sources which include former students and academics. The final syllabi for both semesters were put together by a group comprising academicians and alumni represent in the Board of Studies in History.

The courses are divided into Two semesters I is on the making of Modern India and the struggle for Independence and Semester II History of Modern Indian Society and Economy. The course is also designed to encourage and facilitate the students to use online components launched by the University Grants Commission (UGC) along with MHRD. Students can learn some topics using e-content as resource material in a flipped classroom model by watching video lectures /documentaries.

1. Course Aims and Objectives:

- To make the students aware about major themes in the making of modern India and the struggle for independence.
- To help the students understand contribution of diverse sections of the society in the evolution of an idea of modern India.
- To make the students aware about the socio-religious and cultural movements.
- To highlight the importance of Press, education, literature, Drama in the making of India.
- To impart the knowledge about Indian economy in Modern India.

2. Learning Outcomes:

- A sound understanding and appreciation of the events that led to the freedom of India.
- Ability to investigate facts and deduce meaning of major events that shaped modern India.
- Increased awareness of the various socio-religious and cultural events in the given period.
- Overall, the program in history enables the students to pursue variety of careers in the field of academics, travel and tourism and public services.

Sr. No	Course Code	Title	Credits	Lectures
1	UH-FHIS-101	History of Modern India Paper I	3	48

Part 2 - The Scheme of Teaching and Examination

Semester – I

Evaluation Criteria and Question Paper Pattern-

Division of Marks: 40-60

40 Marks: Continuous Assessment and Evaluation (CAE)

I – 20 Marks – Internal tests

II – 10 Marks – Project/Assignment

III – 10 Marks – Assessment of self-learning component and class participation

60 Marks: Semester End Examination (SEE)

SEE - Marks: 60

Time: 2 hours

The theory paper of 60 marks will have 4 questions of 15 marks each with internal choice.

Part 3: Detail Scheme Theory

First Year - Semester – I - Units – Topics – Teaching Hours/ Lectures

S.N	Subject Code	Subject Unit Title		Hours	Total No. of Hours/Lectures	Credit	Total Marks
1	UH-FHIS-101 History of Modern India (1857-1947)	I	Growth of Modern Political Consciousness	15	60 L	2	100 (60+40)
		II	Major Trends in Indian Nationalism	15			
		III	Gandhian Era	15			
		IV	Independence and Partition	15			
		TOTAL					

- **Lecture Duration – 48 Minutes (60 Lectures equivalent to 48 hours)**
- **One Credit =16.87 hours equivalent to 24 Hours**

L: Lecture: Tutorials P: Practical Ct-Core Theory, Cp-Core Practical, SLE- Self learning evaluation CT- Commutative Test, SEE- Semester End Examination , TA-Teacher Assessment

First Year Semester – I - Units – Topics – Teaching Hours/Lectures

Curriculum Topics along with Self-Learning topics - To be covered, through self-learning mode along with the respective Unit. Evaluation of self-learning topics to be undertaken before the concluding lecture instructions of the respective UNIT

UH-FHIS-101 : History: History of Modern India (1857-1947)

(Total Hours/Lectures: 60)

Module I: Growth of Modern Political Consciousness [15 Lectures]

- a. Introduction to Modern Historiography
- b. Background of East India Company & The Revolt of 1857 :- Causes and Consequences
- c. Emergence and Contribution of the Provincial Associations

Module II: Major Trends in Indian Nationalism [15 Lectures]

- a. Emergence of Indian National Congress: Moderates and Extremists.
- b. Revolutionary Movements in India & Abroad
- c. Role and Contributions of Socialists and Communists

Module III: Gandhian Era [15 Lectures]

- a. The Gandhian Philosophy
- b. The Hind Swaraj and Constructive Programme
- c. Non-cooperation Movement, Civil Disobedience Movement and Quit India Movement

Module IV: Independence and Partition [15 Lectures]

- a. The Government of India Act, 1935
- b. The Cripps Mission, the Cabinet Mission, the Mountbatten Plan and the Indian Independence Act
- c. Genesis of Communalism and Partition of India

First Year Semester – I
Topics for online learning

1	MODULE 1	Background of East India Company
2	MODULE II	Revolutionary Movements in India & Abroad
3	MODULE III	The Gandhian Philosophy
4	MODULE IV	Genesis of Communalism and Partition of India

RESOURCES FOR ONLINE LEARNING:

1. https://onlinecourses.swayam2.ac.in/cec20_hs34/preview (Economic History of India from 1857 to 1947 By LINDA GEORGE)
2. <https://hansard.parliament.uk/lords/1858-02-11/debates/c78d7d06-235f-42f6-98b9-676c2880544d/TheEastIndiaCompanySPetition>
3. <http://www.centralexcisehyderabad4.gov.in/documents/history/1600.PDF>
4. <http://savarkar.org/en/pdfs/My-Transportation-for-Life-Veer-Savarkar.pdf>
5. <http://www.netajipapers.gov.in/>
6. <https://indianculture.gov.in/archives/assembly-bomb-case-no-9-1929-crown-vs-bhagat-singh-and-bhatukeshwar-dutta-vol-i>
7. <https://indianculture.gov.in/autobiography-or-story-my-experiments-truth>, Gandhi, M. K., ‘The Story of My Experiments With Truth’
8. https://www.mkgandhi.org/ebks/my_nonviolence.pdf, Gandhi, M. K., ‘My Nonviolence’
9. <https://www.mkgandhi.org/ebks/Gandhian-Economic-Thought.pdf>, Kumarappa, Dr. J. C., ‘Gandhian Economic Thought’
10. https://onlinecourses.swayam2.ac.in/nou20_hs11/preview, MGP- 002 Philosophy of Gandhi By Prof. Anurag Joshi
11. <https://gandhifoundation.org/1997/01/06/tolstoy-and-gandhi-by-christian-bartolf/>
12. <https://indianculture.gov.in/rarebooks/india-divided>, Prasad, Dr. Rajendra, ‘India Divided’
13. <https://indianculture.gov.in/rarebooks/thoughts-pakistan>, Ambedkar, Dr. B. R., ‘Thoughts on Pakistan’
14. <https://www.jstor.org/stable/2749987?seq=1>, Second Round Table Conference

Suggested readings:

- Ambedkar, B. R., *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 8, Education Department, Govt. of Maharashtra, 1990
- Ambedkar, B. R., *Gandhi and Gandhism*, Bheem Patrika Publications, Jullunder, 1971
- Anderson, Benedict, *Imagined Communities*, Verso, London, 2006
- Bandopadhyay Sekhar, *From Plassey to Partition*, OUP, New Delhi, 1998
- Bose, N. K., (ed), *Selections from Gandhi*, Navajivan, Ahmedabad, 1948
- Bose, N.K., *Gandhi-His Life and Message*, the New American Library, New York, 1960
- Bose, N.K., *My Days with Gandhi*, Nishan, Calcutta, 1953
- Bose, N.K., *Studies In Gandhism*, Indian Associated Publishing Co. Ltd., Calcutta, 1947
- Chandra, Bipan et. al., *India's Struggle for Independence*, Penguin, New Delhi, 1988
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Delhi, 1966
- Chatterjee, Partha, *Nationalist Thought and the Colonial World – A Derivative Discourse*, Oxford University Press, 1996
- Chaudhuri, Maitrayee, *Feminism in India*, Women Unlimited, New Delhi, 2004
- Collins, Larry & Lapierre, Dominique, *Freedom at Midnight*, Tarang Paperbacks, New Delhi, 1986
- Desai, A.R., *Social Background of Indian Nationalism*, fifth edition, Popular Prakashan, Bombay, 1976
- Fischer, Louis, *Empire*, National Youth Publications, Bombay, 1946
- Forbes, Geraldine, *Women in Colonial India: Essay on Politics, Medicine and Historiography*, Chronicle Books, New Delhi, 2005
- Forbes, William-Mitchell, *Reminiscences of the Great Mutiny 1857-1859*, Asian Educational Services, New Delhi, 2002
- Ganachari, Aravind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005
- Gandhi, Rajmohan, *Modern South India*, Hans India, 2018
- Grover B.L., Grover S., *A New Look at Modern Indian History (1707-present day)*, S. Chand and Company, New Delhi, 2001

- Guha, Ranjit and Spivak, Gayatri, *Selected Subaltern Studies*, Oxford University Press, Oxford, 1988
- Hanlon, Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth Century Western India*, Cambridge University Press, Cambridge, 1985
- Jalal, Ayesha, *The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan*, Cambridge University Press, Cambridge, 1985
- Javadekar, S. D., *Aadhunik Bharat*, Continental Prakashan, Pune, 2009

First Year - Semester – II - Units – Topics – Teaching Hours/ Lectures

S.N	Subject Code	Subject Unit Title		Hours	Total No. of Hours/Lectures	Credit	Total Marks
1	UH-FHIS-101 History of Modern India (1857-1947)	I	Reform and Revival: Socio-Religious and Cultural Movements	15	60 L	2	100 (60+40)
		II	Education, Press, Literature and Drama	15			
		III	Transformation of Indian Economy under British Rule	15			
		IV	Movements for Social Emancipation	15			
		TOTAL					

- **Lecture Duration – 48 Minutes (60 Lectures equivalent to 48 hours)**
- **One Credit =16.87 hours equivalent to 24 Hours**

L: Lecture: Tutorials P: Practical Ct-Core Theory, Cp-Core Practical, SLE- Self learning evaluation CT- Commutative Test, SEE- Semester End Examination , TA-Teacher Assessment

First Year Semester – II Units – Topics – Teaching Hours/Lectures

Curriculum Topics along with Self-Learning topics - To be covered, through self-learning mode along with the respective Unit. Evaluation of self-learning topics to be undertaken before the concluding lecture instructions of the respective UNIT

UH-FHIS-201: History: Semester – II History of Modern India: Society and Economy

Sr. No	Course Code	Title	Credits	Lectures
1	UH-FHIS-201		3	48

Module I: Reform and Revival: Socio-Religious and Cultural Movements [15 Lectures]

- Brahmo Samaj, Arya Samaj and Ramkrishna Mission
- Satyashodhak Samaj, Aligarh Movement and Self- Respect Movement.
- Impact of Reform Movements

Module II: Education, Press, Literature and Drama [15 Lectures]

- Introduction of Western Education and its Impact
- Contribution of Lawyers And Journalists.
- Literature and Folk Drama

Module III: Transformation of Indian Economy under British Rule [15 Lectures]

- Revenue Settlements And Commercialization of Agriculture.
- Economic Critique of Colonial Rule and Role of Indian Civil Services.
- Growth of Large Scale Industry, Emergence of Capitalist and Working Class

Module IV: Movements for Social Emancipation [15 Lectures]

- Women
- Peasants and Tribals
- The other Marginalized sections of Society

3. Evaluation Scheme: (100 Marks)

Evaluation Criteria and Question Paper Pattern-

Division of Marks: 40-60

40 Marks: Continuous Assessment and Evaluation (CAE)

I – 20 Marks – Internal tests

II – 10 Marks – Project/Assignment

III – 10 Marks – Assessment of self-learning component and class participation

60 Marks: Semester End Examination (SEE)

SEE - Marks: 60

Time: 2 hours

The theory paper of 60 marks will have 4 questions of 15 marks each with internal choice.

All questions (with internal options) will be compulsory and carry equal 20 marks

First Year Semester – II

Topics for online learning

1	MODULE I	Impact of Reform Movements
2	MODULE II	Contribution of Lawyers And Journalists.
3	MODULE III	Growth of Large Scale Industry, Emergence of Capitalist and Working Class
4	MODULE IV	Women

RESOURCES FOR ONLINE LEARNING:

1. <http://ugcmoocs.inflibnet.ac.in/ugcmoocs/assets/uploads/1/61/1780/et/History%20MOOC%20Module%201%20Academic%20Script200330101003034343.pdf>

2. <https://www.indianculture.gov.in/rarebooks/history-brahmo-samaj-volume-1>
3. <https://indianculture.gov.in/ebooks/indian-working-class>, Mukerjee, R., 'The Indian Working Class'
4. <http://14.139.13.47:8080/jspui/handle/10603/165851>, Doctoral Thesis, Saha, Laxmi, FEMINISM AN ISSUE OF SOCIAL JUSTICE AND EQUALITY
5. <https://www.indianculture.gov.in/rarebooks/poverty-and-un-british-rule-india>
6. <https://www.indianculture.gov.in/poverty-india>
7. <https://www.indianculture.gov.in/evolution-provincial-finance-british-india-study-provincial-decentralization-imperial-finance-0>
8. <http://www.ambedkar.org/research/DRAmbedkarsviewsonAgricultureIncomeTax.pdf>
9. <https://indianculture.gov.in/problem-rupeeits-origin-and-its-solution>, Ambedkar, Dr. B. R. 'The Problem of the Rupee its origin and solution'
10. <https://indianculture.gov.in/evolution-provincial-finance-british-india-study-provincial-decentralization-imperial-finance>, Ambedkar, Dr. B. R., 'Evolution of Provincial Finance in British India : a Study in the Provincial Decentralization of Imperial Finance'
11. <https://indianculture.gov.in/rarebooks/economic-history-india-under-early-british-rule>, Dutt, Romesh, 'The Economic History of India: under early British rule'
12. <https://indianculture.gov.in/rarebooks/history-and-economics-indian-famines>
13. <https://indianculture.gov.in/study-indian-economics>, Banerjee, P. 'Study of Indian Economics', 1911
14. <http://library.isical.ac.in:8080/jspui/bitstream/10263/5381/1/PCM-A.MAHALONOBIS.pdf>
15. <https://indianculture.gov.in/ebooks/who-were-shudras-how-they-came-be-fourth-varna-indo-aryan-society>

Suggested Readings:

- Ambedkar, B. R., *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 8, Education Department, Govt. of Maharashtra, 1990
- Ambedkar, B. R., *Gandhi and Gandhism*, Bheem Patrika Publications, Jullunder, 1971
- Anderson, Benedict, *Imagined Communities*, Verso, London, 2006
- Bandopadhyay Sekhar, *From Plassey to Partition*, OUP, New Delhi, 1998

- Bose, N. K., (ed), *Selections from Gandhi*, Navajivan, Ahmedabad, 1948
- Bose, N.K., *Gandhi-His Life and Message*, the New American Library, New York, 1960
- Bose, N.K., *My Days with Gandhi*, Nishan, Calcutta, 1953
- Bose, N.K., *Studies In Gandhism*, Indian Associated Publishing Co. Ltd., Calcutta, 1947
- Chandra, Bipan et. al., *India's Struggle for Independence*, Penguin, New Delhi, 1988
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Delhi, 1966
- Chatterjee, Partha, *Nationalist Thought and the Colonial World – A Derivative Discourse*, Oxford University Press, 1996
- Chaudhuri, Maitrayee, *Feminism in India*, Women Unlimited, New Delhi, 2004
- Collins, Larry & Lapierre, Dominique, *Freedom at Midnight*, Tarang Paperbacks, New Delhi, 1986
- Desai, A.R., *Social Background of Indian Nationalism*, fifth edition, Popular Prakashan, Bombay, 1976
- Fischer, Louis, *Empire*, National Youth Publications, Bombay, 1946
- Forbes, Geraldine, *Women in Colonial India: Essay on Politics, Medicine and Historiography*, Chronicle Books, New Delhi, 2005
- Forbes, William-Mitchell, *Reminiscences of the Great Mutiny 1857-1859*, Asian Educational Services, New Delhi, 2002
- Ganachari, Aravind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005
- Gandhi, Rajmohan, *Modern South India*, Hans India, 2018
- Grover B.L., Grover S., *A New Look at Modern Indian History (1707-present day)*, S. Chand and Company, New Delhi, 2001
- Guha, Ranjit and Spivak, Gayatri, *Selected Subaltern Studies*, Oxford University Press, Oxford, 1988
- Hanlon, Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth Century Western India*, Cambridge University Press, Cambridge, 1985
- Jalal, Ayesha, *The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan*, Cambridge University Press, Cambridge, 1985
- Javadekar, S. D., *Aadhunik Bharat*, Continental Prakashan, Pune, 2009

- Kumarappa, J. C., *The Gandhian Economy and Other Essays*, The All India Village Industries Association, Wardha, 1949
- Maharshi Dayananda Saraswati, *Satyartha Prakash*, Aarsha Sahitya Prachar Trust, Delhi, 2008
- Majumdar R. C., *Historiography in Modern India*, Asia Publishing House, Mumbai, 1970
- Majumdar, R.C., (ed), *British Paramountcy and the Indian Renaissance*, Part I, Bharatiya Vidya Bhavan, Bombay, 1968
- Majumdar, R.C., *British Paramountcy and Indian Renaissance*, Part II, Bharatiya Vidya Bhavan, Bombay, 1991
- Malkani, K. R., *The R.S.S. Story*, Impex India, New Delhi, 1980
- Mukerjee, Hiren, *India's Struggle For Freedom*, N. B. A., Calcutta, 1962
- Mushirul, Hasan, *India's Partition: Process, Strategy, Mobilization*, Oxford University Press, New Delhi, 1993
- Nandy, Ashis, *The Intimate Enemy: Loss and Recovery of Self under Colonialism*, Oxford University Press, Delhi, 1983
- Pandey, Gyanendra, *The Construction of Communalism in Colonial North India*, Oxford University Press, New Delhi, 2000
- Pannikar , K.N, (ed.), *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd., New Delhi, 1980
- Roy, Tirthankar, *The Economic History of India 1857-1947*, Oxford University Press, 2000
- Sarkar Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996
- Savarkar, V.D., *Hindutva*, Hindi Sahitya Sadan, New Delhi
- Shamsul Islam, *Religious Dimensions of Indian Nationalism*, A Study of R.S.S., Media House, Delhi, 2006
- Sinha, Mrinalini, *Colonial Masculinity: The "Manly Englishman" and the "Effeminate Bengali" in the Late Nineteenth Century*, Oxford University Press, New York, 1995
- Sitaramayya, Pattabhi, *The History of the Congress*, The Congress Working Committee of Congress, 1935
- Tagore, Rabindranath, *Nationalism*, Macmillan and Co., 1921.
- Talbot, Philips, *An American Witness to India's Partition*, Sage Publications, New Delhi, 2007
