



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KISHINCHAND CHELLARAM COLLEGE
Name of the head of the Institution		Dr. Hemlata K. Bagla
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02266981025
Mobile no.		9821420698
Registered Email		office@kccollege.edu.in
Alternate Email		iqac@kccollege.edu.in
Address		Vidyasagar Principal K.M.Kundnani chowk,124, Dinshaw Wachha Road, Churchgate
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400020

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. B. Muley
Phone no/Alternate Phone no.	02266981000
Mobile no.	9323817918
Registered Email	iqac@kccollege.edu.in
Alternate Email	sakharam.muley@kccollege.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://kccollege.edu.in/wp-content/uploads/2021/07/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kccollege.edu.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	4.27	2003	29-Jan-2003	28-Jan-2009
2	A	3.27	2009	29-Jan-2009	09-Dec-2014
3	A	3.41	2014	10-Dec-2014	09-Dec-2021

6. Date of Establishment of IQAC	22-Nov-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days International Level Faculty Development Programme on Learning Technologies	10-Jun-2019 2	170
CAS procedures in view of Seventh Pay Commission	11-Sep-2019 1	90
Discussion Meet on the Draft National Education Policy was organized in association with National Centre for Science Communicators with Padma Bhushan Dr. S.M. Chitre as Chief Guest.	14-Sep-2019 1	110
A One day Seminar of Principals' and Vice-Principals' of different colleges on Aspiring Leadership	27-Sep-2019 1	80
A Two Days Workshop on Preparation of NAAC under UGC PARAMARSH Scheme	20-Jan-2020 2	90
A Workshop on Academic Audit and its importance and Data Centricity and Digital Documentation under PARAMARSH Scheme	29-Feb-2020 1	130
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
K C College	Foldscope	DBT	2019 365	180365
Physics, Maths, CS, IT (Non-recurring)	STAR SCHEME 2	DBT	2019 365	3000000
Physics, Maths, CS, IT (recurring)	STAR SCHEME 2	DBT	2019 365	1100000
Chemistry, Life Sciences, Microbiology, Statistics, Biotechnology (NR)	STAR STATUS	DBT	2019 365	7500000
Chemistry, Life	STAR STATUS	DBT	2019	2800000

Sciences, Microbiology, Statistics, Biotechnology (Recurring)			365	
K.C.College	PARAMARSH	UGC	2019 730	1500000
Nuclear and Radiochemistry Department, K.C.College	Consortium	UGC-DAE	2019 365	45000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	13
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	200000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Two Days International Level Faculty Development Programme on "Learning Technologies: Learning an Overview". 2. Discussion Meet on the Draft National Education Policy was organized in association with National Centre for Science Communicators with Padma Bhushan Dr. S.M. Chitre as Chief Guest. 3.A One day Seminar of Principals and VicePrincipals of different colleges on Aspiring Leadership . 4.KCIQAC organized Various Workshops and Webinar under the aegis of UGC- PARAMARSH SCHEME for the training on preparation of NAAC accreditation process and requirement to its Mentee colleges and institutions along with K.C. College at college level, State level and National level by resource persons from different fields. 5.CAS under new 7th pay commission workshop was conducted for all teachers and CAS interviews for promotion was conducted for 12 teachers in November 2019.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing various workshop/seminar for the preparation of NAAC-4.	As college is reciepient of UGC-PARAMARSH scheme. College has organized various workshop under the aegis of UGC-PARAMARSH scheme for Mentee colleges along with its very own staff with the purpose of capacity building.
Conducting CAS of the teachers.	IQAC complted the process of 12 teachers for their promotion.
The institution will conduct workshop/training programs on Academic Audit for the teachers and will then conduct departmental Academic Audits	Two Days International Level Faculty Development Programme on "Learning Technologies: Learning an Overview" on 10th and 11th June 2019
Workshop on new CAS procedures to be organised to understand new CAS rules.	Workshop on CAS procedures in view of Seventh Pay Commission" was organised on 11th September,2019
The college will conduct workshop/training programs on Academic Audit for the teachers.	College organized one day workshop on A Workshop on "Academic Audit and its importance" was organised on 29th Feb 2020.
College will conduct departmental Academic Audits by its internal committee of vice principal and senior teachers.	The department presentations were conducted to review the performance of Departments by Internal committee under the chairmanship of Principal K.C. College.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission	04-May-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Financial Accounting is maintained on Tally. In addition to that office software for generation of pay slip, cheque printing and TDS calculation and submission to Income Tax Department also are used. It generates various reports as required from time to time.</p> <p>2. We have a professional agency for processing of exam results and printing of mark sheets which also generates performance reports as required. This agency is responsible for maintaining confidentiality and upgrading of system with the changing University rules.</p> <p>3. Administrative tasks are distributed to different sections in the office which looks after maintenance of records of personnel relating to appointment, salary, retirement and all such matters. It is partially digitised as files have to be maintained for inspection by government and University appointed bodies.</p> <p>4. Admission procedure is fully digitised beginning with submission of forms to payment of fees for final admission. College uses its own website to link with a designated bank's payment gateway which automatically transfers funds to the specific accounts maintained with them. Detailed reports of forms submitted can be monitored in real time while payment summary is generated on the same day and other reports on t1 basis.</p> <p>5. Scholarships granted under government schemes is routed through online submission on government portal which generates the list. Scholarships and concessions provided by the college and nongovernment bodies are routed through the same desk. All related records are available at one place. These procedures constitute the MIS which aids decision making by the concerned authorities in the organisation.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Each department makes its own academic calendar after departmental discussions. Each Department's academic calendar is then shared and discussed at a common meeting of Principal, Vice-Principal, IQAC, Academic Planning Board, Examination committee and coordinators of different committees. The university academic calendar is also referred to. A common academic calendar of the college is then devised giving a schedule of activities, tentative dates of tests, college annual day, Extra-curricular activities etc. This academic calendar is then uploaded on the college website. Every department adheres to its teaching calendar as per the teaching plan made by its members. Each department has a Google form on which all events and activities are uploaded along with photographs so that information reaches the website immediately. Proper attendance records are maintained by Attendance Committee and defaulters are required to give an undertaking saying they will improve their attendance. Teachers' make use of the well-equipped classroom with equipment such as microphone, LCD projector, white and black boards and smart boards. Notice boards on each floor display relevant academic information from time to time. The principal along with Vice-principals conducts meetings of each department individually at the end of each semester to review the progress of Teaching-Learning of the department, understand challenges and resolve the same. IQAC in consultation with Departments organizes workshops, seminars and Faculty Development Programmes for contemporary topics and issues which may not have been addressed in the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate course on Microsoft Excel	Nil	14/04/2019	03	Employability	Software Skills
Impact Program	Nil	25/06/2019	05	Employability	Communication, Value based and technical and entrepreneurship skills
Gender Studies	Nil	12/07/2019	70	Employability	Value based Skills
Communication Design	Nil	01/12/2019	12	Employability	Creative, Technical and communication Skill
Video Production	Nil	01/12/2019	12	Employability	Creative and Technical Skill
Jigyasa-Science	Nil	14/10/2019	365	Employability	Research, Scientific C

Honors Program					ommunication and Laboratory skills
Certificate Program for Commerce and Arts	Nil	14/10/2019	240	Employability	Communication, Research, Scientific and Value based

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer Science	15/07/2019
MSc	Statistics	15/07/2019
MA	Psychology	15/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BMM/BAMMC	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	224	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Research methodology	14/10/2019	104
Nature Nationality	14/10/2019	104
Goal Setting - Session 1	15/10/2019	52
Interaction with CPCA teachers on research topics	15/10/2019	52
Cyber Security	15/10/2019	104
Goal Setting - Session 2	16/10/2019	52
Gender Sensitization	16/10/2019	104
Advanced Communication Skills	17/10/2019	104
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	BMM	65
BA	FTNMP	25
BCom	BAF	72
BCom	BBI	70
BCom	BFM	71
BCom	BMS	72
BSc	Statistics	18
BSc	Computer Science	67
BSc	Information Technology	64
BSc	Microbiology	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Every department and committee obtains feedback for its activities conducted through a structured written feedback mechanism. Teacher's feedback is obtained by the Teacher award committee annually by taking feedback from students who are regular in attendance. The departments whose students intern at different companies also obtained feedback from the employers. Different department conducts parents teacher meeting at which feedback is obtained from parents. The department of Statistics then uses statistical tools of analysis to give a final evaluation of the different organs of the institution. This feedback is then studied by the Principal and Vice-Principals and shared with teachers wherever required. The principal counsels the teachers on different parameters and IQAC organizes Faculty Development Programmes on such topics. The feedback of activities helps decides the resource persons to be invited for future events, the kind of events to be conducted and infrastructural requirements to be addressed. Parents are encouraged to come to the college for major events like Festivals, Annual Day and Valedictory functions. They then interact with Principal, Vice-Principal and Faculty members and give their valuable feedback on how they would like events to be conducted in the future and college accommodates most of these suggestions. Parents are very involved in activities of National Service Scheme (NSS), The Cultural Club and Certificate Programmes such as Science Honors Program (SHP) and Certificate Programme for Commerce and Arts (CPCA). The tips shared by employer are then disseminated to the students and wherever required workshops are held to school the students in different skills and corporate etiquette.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	F.Y.B.Sc.	330	1075	205
BA	F.Y.B.A.	240	1528	237

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4254	566	97	5	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
97	85	14	25	25	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is followed at F.Y., S.Y. T.Y. level. Most of the students admitted to the F.Y. Level are the students of the same college at 12th level. On the basis of academic performance and the in house or outside students, they are grouped for peer mentoring and teachers' mentoring system to make them more conversant about degree college system and their responsibilities towards societies. On admission to the college students also enroll to different clubs and committees where the teacher/s in charge are available to respond to their most of the queries. Students from science department are divided in the batches for the purpose of practical and /or tutorial, the teacher in charge of the batch for respective practical subject work as mentor to the students for the subject. Self finance courses hold Peer Mentoring System where, academically brighter student mentor the weaker ones. In this way both the groups of students have a win-win situation. Brighter students gain confidence and weaker students can be more open with their peers. In Teachers' Mentoring, all the students are divided into groups and each teacher mentor a group of students. This is called Students Nurturing Programme in the Science stream. The teacher meets her assigned group of students several times during the year. He/she understands students' difficulties at personal and academic level. Students are guided by teachers to make a study schedule by themselves and are advised how to study a difficult topics. Career guidance is also imparted. All teachers are available to students outside class

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4820	97	1 : 50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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114

59

30

35

37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Hemlata Bagla	Principal	National level best NSS Unit in Colleges
2019	Dr.Hemlata Bagla	Principal	Women's Achievement Award by the Young Environmentalists Award.
2019	Dr.Hemlata Bagla	Principal	National Level Red Ribbon award for AIDS awareness given to NSS Unit K.C. College
2019	Dr. Hemlata Bagla	Principal	prestigious Higher Education Forum Leadership and Innovation Award for 2020 under the category of Graduate College: Humanities and Commerce.
2019	Dr Sagarika Damle	Associate Professor	Award of Recognition 'Vigyan Gaurav' as Exceptional Academician in Biological Sciences, for valuable contributions to Science Academia and Research by R.D. National College, Bandra on the occasion of National Science Day
2019	Dr. Manjula Srinivas	Associate Professor	Higher Education Award for Outstanding Woman Educationist
2019	Dr. Satish Kolte	Associate Professor	National level best NSS Programme Officer
2019	Dr.Sagarika Damle	Associate	INSA teachers'

		Professor	award for exemplary contribution to undergraduate teaching by the Indian National Science Academy for the year 2019
2019	Dr. Sagarika Damle	Associate Professor	'Pillar of Hindustani Society' from TransAsian Chamber of Commerce and Industry and Indo-Mongolian Chamber of Commerce and Industry for her service in the field of Education
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UCFBCOM	I	23/12/2019	12/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, in 2017-2018, continuous internal evaluation system was in place only for final year students. Internal marks were for 25 marks which includes a test and class room participation. Tests are held for all T.Y. students as per time-table prepared by the Examination Committee. Internal component of 25/100 marks continues for self-financed on project presentation for 25 marks which is on a continuous basis. Many departments conduct a preliminary exams for T.Y students before their final university examination. In addition, teachers conduct class tests and quizzes on a regular basis. Class room lectures also include revision tests both Oral and written. The unaided courses have projects and internal tests which are conducted on a regular basis as per time table prepared in the beginning of the year. Self financing courses like B.Sc. (IT). B. Sc (Computer Science) and Biotechnology have a practical component of 50 marks and internal test of 25 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University of Mumbai come out with the tentative schedule of the exams during which colleges has to conduct exams for the lower semesters except Semester-V and Semester-VI for which university itself gives detail time table of examination. On receiving the brackets on dates from University of Mumbai, College exam committee prepares its schedule for Semester End Theory and Practical exams for ATKT as well as regular examinations. Departments are given the tentative dates to complete the internal evaluation if any. College examination committee prepares detail schedule of CAP, Deadlines for submission of internal marks list, practical examination marks list and semester end

theory marks list to examination committee and circulate to teachers. College examination committee also come out with the tentative dates for the declaration of results.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kccollege.edu.in/wp-content/uploads/2021/08/2.6.1-program-outcome-and-program-specific-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T.Y B.Com	BCom	BCom	354	351	99.15
T.Y B.A(3A00146)	BA	BA	204	201	98.53
T.Y B.Sc (1S00146).	BSc	BSc	155	147	94.83
T.Y B.A.F(2C00446)	BCom	B.A.F	71	71	100
T.Y BMS (2M00156)	BCom	BMS	72	72	100
T.Y BMM	BA	BMM	70	70	100
T.Y B.Sc.(Computer Science)(1S00156)	BSc	B.Sc.(CS)	66	66	100
T.Y B.Sc.(IT)(1S00256)	BSc	B.Sc.(IT)	64	64	100
T.Y Bio-Tech(1S00166)	BSc	Bio_Tech	34	34	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kccollege.edu.in/wp-content/uploads/2021/08/2.7.1-Students-Satisfaction-Survey_2019_2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	365	UGC DAE Cosrtium	0.45	0.45
Interdiscipli	365	DBT (STAR	34	34

nary Projects		STATUS and SCHEME recurring)		
Minor Projects	365	University of Mumbai	0.3	0
Minor Projects	365	University of Mumbai	0.53	0
Minor Projects	365	University of Mumbai	0.6	0
Interdisciplinary Projects	365	UGC	1.8	1.8
Minor Projects	365	University of Mumbai	0.55	0
Minor Projects	365	University of Mumbai	0.55	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Cyber Security and Ethical Hacking	Computer Science	07/02/2020
2D and 3D Animation	Computer Sciences	28/02/2020
Applied Statistics and Introduction to Machine Learning Techniques	Computer Science	05/03/2020
Machine Learning Technology Explained	Computer Science	23/05/2020
Computer Network and Beyond	Computer Science	27/05/2020
Prospectives of Core Enabling Technologies	Chemistry	20/01/2020
Seminar on Disruptions in Business	B4	12/12/2019
Workshop organized on Business Leadership and Entrepreneurship	B4	29/07/2019
Workshop organized on Business and Sustainability	B4	19/09/2019
Workshop organized on Risky business in a Risky world	B4	27/09/2019
Invited talk organized on Regulatory Compliance, "Capacity Beyond Coercion Regulatory Pragmatism Compliance along the	B4	23/07/2019

India-Nepal Border		
Workshop on "Python Programming"	Maths	28/08/2019
Three day Workshop on 'Molecular and Immunological Diagnostic Techniques' sponsored by Lady Tata Memorial Trust	Biotechnology	10/07/2019
"SCI-SHOTS" Training in Documentary and Short Film Making	Biotechnology	12/12/2019
Data Analysis Using JAMOVI software	Statistics	29/06/2019
Interdisciplinary FDP in collaboration with SAS Institute (India) Pvt. Ltd on Shaping a Data science curriculum: Unleashing potential of IoT, Machine Learning and A.I.	Statistics	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Honors Program	Jasmin John	K C College	23/02/2021	Best Volunteer
Science Honors Program	Harsh Gala	K C College	23/02/2021	Best Volunteer
Science Honors Program	Shahida Gaziani	K C College	23/02/2021	Bets Volunteer
Science Honors Program	Durriya Kanchwala	K C College	23/02/2021	Best Student
Science Honors Program	Tasneem Nawab	K C College	23/02/2021	Best Student
Science Honors Program	Taneesha Chauhan	K C College	23/02/2021	Best Student
Science Honors Program	Nirupama Das	K C College	23/02/2021	2nd Prize Best Student
Science Honors Program	Niharika Gupta	K C College	23/02/2021	2nd Prize Bets Student
Science Honors Program	Gaurav Jadhav	K C College	23/02/2021	Best Volunteer
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre for Innovation and	Jay Sotta	K C College	Tea Hampers Unit	Small Scale	11/12/2019

Incubation					
Paddling Foundation	Dipika Daga	K C College	Paddling foundation	Small scale	04/02/2020
Consultant in LMS	Deepti Agrawal	K C College	Content and Designing	Small scale	17/02/2020
Appstract Innovations	Jinal, Rohan and Vrushank	K C College	Information Technology	Small scale	02/03/2020
Pops in a Pod	Nadir Kanthawala	K C College	Podcast	Small scale	13/03/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Life Sciences	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	Nill
National	Chemistry	1	Nill
International	Chemistry	21	Nill
National	BMS	1	Nill
International	BMS	1	Nill
National	Economics	2	Nill
National	Life Sciences	3	Nill
National	Commerce	2	Nill
International	Biotechnology	1	Nill
International	Microbiology	4	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Statistics	12
IT	7
B4	10
Chemistry	8
Computer Science	2
Sociology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application of tracer technique in remediation of Sr(II) from simulated low level	Hemlata Bagla	Journal of Radioanalytical and Nuclear Chemistry	2019	2	K.C. College, Mumbai	2
Comparative study of ^{110m} Ag(I) removal from aqueous media by Humic substances"	Hemlata Bagla	Journal of Radioanalytical and Nuclear Chemistry	2019	3	K.C. College, Mumbai	3
"Adsorptive removal of fluoride using polymer modified ceria nanoparticles: determination of equilibrium, kinetic and thermodynamic parameters"	Hemlata Bagla	Journal of Separation Science and Technology	2019	2	K.C. College, Mumbai	2
Chemical characterization of soda-lime glass samples by in situ current normalized PIGE and conventional INAA	Hemlata Bagla	Journal of Radioanalytical and Nuclear Chemistry,	2020	8	K.C. College, Mumbai	8

methods for forensic applications"						
"Rapid Removal of 152154Eu (III) Using Poly aniline/Ceria Nanocomposite from Low Level Waste"	Hemlata Bagla	Journal of Inorganic and Organometallic Polymers and Materials,	2019	1	K.C. College, Mumbai	1
One Pot Synthesis and Biological evolution of novel fused Thiazole-Pyrimidine derivatives "	Vijay Dabholkar	J Heterocyclic Letters	2019	Nil	K.C. College, Mumbai	Nil
Synthesis and Biological evolution of Novel Isoindoline 1,3-Dione derivatives "	Vijay Dabholkar	J Heterocyclic Letters	2019	Nil	K.C. College, Mumbai	Nil
Synthesis of new palladium (II) Schiff base complexes derived from beta diketones and diamines	Sheela Valechha	Asian Journal of Research in Chemistry	2020	Nil	K.C. College, Mumbai	Nil
Characterisation of Ruthenium (III) complexes	Sheela Valechha	International Journal of Advanced Research in	2019	Nil	K.C. College, Mumbai	Nil

from Schiff base synthesised from 1-phenyl-3-methyl-4-acetyl/benzoyl-5-pyrazolone with 4,4'-diaminophenylmethane and 4,4'-diaminodiphenyl ether,	Science, Engineering and Technology				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Comparative study of ¹¹⁰ mAg(I) removal from aqueous media by Humic substances	Hemlata Bagla	Journal of Radioanalytical and Nuclear Chemistry	2019	60	Nil	K C College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	52	20	81
Presented papers	9	0	0	0
Resource persons	1	4	1	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sharing is Caring	Life Sciences Department DBT Star scheme departments	6	286

Lab on Move	Microbiology Department, K C College	5	50
Microfiesta	Microbiology Department, K C College	9	304
BioteCovid, Poster Competition	Biotechnology Department, K C College	6	131
SciShots	Computer Science and Life Sciences Departments	5	114
Inspirus	Biotechnology Department K C College	6	100
Blood Donation camp	K.C College in association with Jaslok Hospital	7	135
Valnai Colony, BMC school, Kandivali - Outreach Activity	DBT STAR Scheme	5	30
Automation Testing Tools - Extension Activity	Science Honors Program and Cooperative Program for Commerce and Arts	5	27
Data Analysis using Hadoop MapReduce - Extension Activity	Science Honors Program and Cooperative Program for Commerce and Arts	5	77
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Program Officer Best Unit, K. C. College	Government of India	1000
Department Achievement	State level Best Department	Microbiological Society of India	200
Department achievement	National Level Best Department award	Microbiological Society of India	200
Research	Selected for a camp and project under National Initiative on Undergraduate Science as research	Homi Bhabha Centre, TIFR	1

	scholar		
Teaching and Research	Pillar of Hindustani Society	Trans-Asian Chamber of Commerce and Industry	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Drive	NSS	Pulse Polio Drive at various wards of Mumbai	4	62
International Yoga Day	NSS	International Yoga Day	10	152
Swachha Bharat Abhiyan	NSS	Beach Cleaning at Girgaon Chowpatty	6	67
AIDS Awareness	Red Ribbon Club with NSS	AIDS Awareness Session- Peer Educator Red Ribbon Club with NSS	10	60
Election duty	NSS	Voter Awareness Workshop	5	538
Gender Sensitisation	NSS	Gender Sensitisation	4	54
Oldage Home Visit	Zest	Visit to King George Memorial	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative	Gemological Institute of India	Mutual Benefit (facilities, students exchange and training)	365
Faculty Exchange	Jonkoping University, Sweden	CSR of Companies	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
Training, Project work and sharing of facilities	MoU	Gemmological Institute of India Contact number 02223889232	04/12/2019	03/12/2020	3
e-Content creation	MoU	21 CC Education	31/07/2019	30/07/2021	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jonkoping University, sweden	14/01/2020	Joint Educational Projects, Students and Teachers Exchange	20
Mumbai First	16/03/2020	Betterment of Mumbai Metropolitan region and Citizens	200
21CC Education, Mumbai	31/07/2019	e-content creation for on the job training	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	10	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71889	4342409	1196	334929	73085	4677338
Reference Books	7040	1318689	20	48360	7060	1367049
Journals	200	167850	45	75626	245	243476
e-Journals	4500	0	0	0	4500	0
CD & Video	1240	0	0	0	1240	0
Library Automation	1	663670	0	76995	1	740665
Others(s pecify)	1	45900	0	3900	1	49800
Others(s pecify)	0	0	0	5900	0	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	290	8	290	8	8	1	10	65	0
Added	98	0	93	0	0	0	9	0	0
Total	388	8	383	8	8	1	19	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Hiro Sitaldas Punwani Creative Media Studio	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
233.27	212.06	129.05	117.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Introduction: These policy guidelines aim at equitable allocation and efficient utilization of available facilities and infrastructure. This will result in a quality learning and working environment for students, faculty and staff. This policy also provides a framework for the optimal use of physical assets as well as regular review of the infrastructural needs of the college. Maintenance of infrastructure, equipment and other facilities is either carried out at institutional level or AMC basis. College allocates budget at the beginning of the academic year for all infrastructural requirements.

Objectives: 1. Establish standard operating procedures for the use of physical and academic facilities. 2. Optimize the utilization and maintenance of college facilities. 3. To periodically review the needs of infrastructure and plan for the future. This policy applies only to the use of those facilities located on campus. The link for the detail policy is given below:

<https://kccollege.edu.in/wp-content/uploads/2021/08/4.4.2-procedure-and-policies-2019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional and sponsored Scholarship	158	1028065
Financial Support from Other Sources			
a) National	GOI	150	1968405
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

International Year of Yoga, Common Yoga Protocol	17/06/2019	128	Kaivalyadham, University of Mumbai and K C College
Yoga Protocol	18/06/2019	12	NSS K C College in association with Kaivalyadham
Yoga Protocol	19/06/2019	12	NSS K C College in association with Kaivalyadham
Yoga Protocol	20/06/2019	12	NSS K C College in association with Kaivalyadham
International Yoga Day	21/06/2019	152	NSS
Centre for Enrichment and Innovation	09/08/2019	23	National Centre for Science Communicator
TedX Seminar Series	26/08/2019	100	K C College and TedX
Fit India Movement Screening in college	29/08/2019	225	Ministry of Ayush, Govt of India and NSS K C College
Pulse Polio Drive	14/09/2019	27	Training for Pulse Polio Drive
Discussion meet on the Draft National Education Policy	14/09/2019	41	National Centre for Science communicator with Padma Bhushan Dr S M Chitre as a Chief Guest
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Regular Career and study abroad Counsellor	0	12	34	34
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Archetype, White Turtle, YoBoHo, Yangpoo, Sony, Silver Spun, Outlook, Alphabet Media, Rajshri Entertainment, GEPL, LTI, Infosys, Capgemini, LTI, Infosys, Capgemini, Atos Syntel, TCS, Wipro, IKS International, SILVERLINK TECHNOLOGIES, Equitec Software Technology, JP	400	251	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCom	BMS	Arizona	Masters Program
2020	1	BCom	BAF	IIM	Masters Program
2020	19	BSc	Chemistry	KCCollege, Vivekanad College, P.E.S Modern College, Pune, Bombay Teachers Training college. Sophia college, KJ Somaiya College, Wilson	MSc, BEd

				College.	
2020	20	BSc	Computer Sciences	Thakur College, Mumbai University	MSc, MCA
2020	30	BSc	Biotechnology	NMIMS, St. Xavier's College, Symbiosis International University Pune, University College London, G.N. Khalsa College, Institute of Forensic Science, Sophia College, Sheffield Hallam University, University of Queensland, Ramnarian Ruia College, Instit	MSc, MSc PhD integrated
2020	18	BSc	Microbiology	K C College, Sophia College, Ruia College, KJ Somaiya College, Mithibai College, Bhavans College, Institute of Clinical Research, University of Westminster, UK, Welingkar Management Institute	MSc, MBA
2020	15	BSc	Life Sciences	KJSomaiya college,	MSc, Certificate

				GNKhalsa college, St. Xavier's college, IGNOU, Mount Caramel college, ICRI, SNDT college, Parul University, Nirmala Niketan College, Kristu Jayanti College	courses
2020	15	BSc	IT	KCCollege, Amity University, IDOL, Mumbai, VJTI, MET Bandra, DYPatil Pune, Ruia College	MSc, MCA
2020	24	BA	Economics	Meghnad Desai School of Economics, Symbiosis Law School, Pune, IDOL, Christ University Chennai, Brunel University, London	B.Ed., M.A., M.Sc., LLB
2020	3	BA	Hindi	KCCollege, Gandhi Shikshan Bhavan Surajba college of education, Juhu, Dr. Homi Bhabha state University, Mumbai	MA, BEd

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
GRE	2
TOFEL	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kiran	National	10000
Anandotsav - Festival of NSS	Local Level	600
Abhay-RCKC Event	Local Level	250
My Marathi- Intercollegiate festival	University Level	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	ST. Xaviers College (Malhar Fest)	National	Nil	4	00	Hiten Makad, Rhea Kanchan, Neel Jain, Sahil Bhandari
2019	Jai Hind College (Shoutt Fest)	National	Nil	5	00	Shelly Patel, Pranav Denani, Sahil Bhandari, Janhavi More, Rukhsheen Sanjana
2019	Lala Lajpatrai College (Tsunami Fest)	National	Nil	4	00	Riya Bhandari, Hunar Maira, Pranav Denani, Hem Joshi
2019	ISME College (Illenium Fest)	National	Nil	4	00	Riya Bhandari, Hiten Makad, Abhiyudai Kankaria,

						Tirth Patel
2019	KC College	National	Nil	1	00	Riya Bhandari
2019	KC College	National	Nil	1	00	Rhea Kanchan
2019	KC College	National	Nil	1	00	Dalia Nouf Shaikh
2019	KC College	National	Nil	1	00	Divya Fofani
2019	ST. Xaviers College (Malhar Fest)	National	Nil	1	00	Vama Gor
2019	ST. Xaviers College (Malhar Fest)	National	Nil	2	00	Amar Sachdev, Niranjani Verekar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the year 2019-2020, University of Mumbai did not give directions for the formation of Student's Council in Colleges, hence there was no Student's Council formed. In place of that every appointed its own student representative who helped in Academic and Administrative activity in college. The IQAC, the Gender Issue Cell and the Internal Committee (IC) of the college have student's representation according to the statutory guidelines. Several other college committee like Certificate Programme for Commerce and Arts (CPCA), Jigyasa Science Honors Program (SHP), Certificate course in Gender studies have students as coordinators and committee members. National Service Scheme (NSS) of the college also has a number of active students in its committee. All the planning and execution of the activities and events are managed by NSS students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5000

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

Every Department of the college organizes Alumni connect programme in which well placed alumni are invited to the Department to address current students, give them an overview of industry and interact with the students. This is an important activity that allows students knowledge of the contemporary industry. Several activities of the college like its festival Kiran, Joule, Blitzkrieg,

Fiestron etc. has the alumni coming back each year to guide the students and take part in the activities. K.C. NSS has dedicated faculty joining in the village adoption scheme, Anandotsav and other activities and contributing their time and funds to them. Several alumni give scholarships to deserving students who have performed well in their academics at the college annual day. Well placed alumni regularly contribute towards publishing the annual college magazine 'Kiran', or renovation of the laboratories or infrastructure.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) The Institution believes in decentralization in every aspect of Administration. The Vice Principals are empowered to oversee the functioning of various aspects of the Institution such as Examinations, Undergraduate and Post graduate courses, Admissions, Curricular and Co- curricular events. To further incorporate decentralization process a number of committees consisting of faculty members across departments have been formed. Each committee functions under a coordinator who along with other members is empowered to take decisions and undertake activities. Student involvement in organizing functions, coordinating and maintaining records is encouraged in all committees. Each department functions independently under its own Head of Department who looks into the implementation of timetable, completion of syllabus, resolving student issues and planning department activities which are then organized by faculty of the department. Each department has faculty representation in various committees for better coordination. Departments intimate the administration about problems/ issues which get resolved by them. IQAC of the college also has independent external members on the committee who provide useful feedback and suggestions which are then implemented. The college Library is headed by the Librarian who independently manages the smooth functioning of the day to day affairs of the Library. The college office is well managed by the College Registrar. ii) The co-curricular and extracurricular activities of the college are organized by the process of participative management. The college has a sports coordinator who along with support from student volunteers organizes coaching camps, Intra college sports events and enables participation of the college team in a variety of sporting events. The cultural festival Kiran is organized by the cultural committee consisting of faculty across departments. It appoints a Student committee every year which decides on the theme, events to be held for that particular year. During the festival all the faculty members and a large number of students are involved in the various aspects of the festival. The programmes of NSS unit are organized and run by the programme coordinator, faculty members across departments along with several student volunteers. Departmental festivals, their theme, events, selection of resource persons, designing of brochures are done by the involvement of faculty and students. Thus the college emphasizes the inclusivity of all stakeholders in the functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Placement Cell of the college coordinates with the representatives of

various departments to actively collaborate with industry so as to carry out placement drives. However this year being a pandemic year placement drive usually undertaken in the month of March and April could not be held. Thus students took up short internship projects in the vacation. Several departments also collaborated with Industry partners to start add on certificate programs which will be conducted completely online. The IQAC of the college held a workshop on Role of IQAC in preparing college for Industry 4.0 by Dr Bhooshan Kelkar

Human Resource Management

Teachers are regularly sent to take part in Orientation, Refresher and Short Term courses as per the requirements. The IQAC of the college also conducts a number of training programs for teachers as well as non-teaching staff throughout the year. Teacher recruitment is also conducted as per and when required. Even if the University does not grant approved posts to the college, qualified teachers are recruited on contractual appointments to ensure that lectures are conducted smoothly. A number of online faculty development and training programs on e-learning, Moodle, use of Excel, conduct of online exams, preparation of question papers for online conduction were organized. The various science departments train and provide working knowledge of gadgets and instruments used in the Laboratory to their laboratory assistants.

Library, ICT and Physical Infrastructure / Instrumentation

Every year the college infrastructure is renovated and the needs are addressed. The annexe campus at Colaba is being renovated. The lift of the building has been changed and the building which is more than 60 years old, is being strengthened structurally. The library provides modern facilities such as e journals, CD roms, etc. It also has a computerized Catalogue search service through web (OPAC). It has online databases such as IBI, NLIST, CBM E BOOKS. Online Theses and dissertations such as Shodhganga. EBSCO Open dissertations, Open thesis. A number of students benefitted through book bank scheme. The future plan is digitization of rare books and question papers.

Research and Development

The college is a research hub for students and teacher researchers. A Centralized Instrumentation Laboratory funded by FIST is open for all faculty members to undertake high quality research. The infrastructure of the college is used extensively by faculty in conducting research for their Doctorate or results in the publication of high quality research papers. Various Departments along with the Research committee of the college organizes several research oriented seminars and workshops for the benefit of both faculty and students. The requisite support and encouragement for tapping several avenues for obtaining research grants is provided. The Library is updated regularly so as to equip both the faculty and students with the latest material both in the form of e resources and hard copies required for research purposes. The Institution has several teachers who are recognized Ph.D. guides with students working under them. The research culture is inculcated in students at an early stage of their academics. The college has dedicated research oriented specialized Certificate programs like the Science Honors Program (SHP) and Certificate Programme for Commerce Arts (CPCA), which is conducted for Science and Commerce and Arts students respectively. These programs are for one and a half years and one year in duration respectively in which each student takes up a research project under the guidance of a teacher mentor. Research methodology is inculcated in students and they present their research findings before external evaluators. Teachers publish their research papers in national and international peer- reviewed journals. Teachers are also encouraged to present their research papers in conferences and seminars. A few teachers have also presented papers and research posters at international conferences. The 14th Avishkaar Research Convention at the Zonal level was organized at KC College in association with the University of Mumbai. KC college students Girisha and Mitali along with their teacher mentor Dr Kulvinder Kaur won the silver medal at Avishkaar at

the state level. The 32nd Research Scholars Meet was organized by Chemistry Department in association with Indian Chemical Society as an initiative towards encouraging students to present outstanding research papers.

College conducts an annual intercollegiate research sharing experience called Anubhav, at which faculty across different colleges share their research papers and experiences. The college has an intercollegiate and interdisciplinary research journal called Srujan with an ISSN no which is published annually. Science Honors

Program also comes out with its research publication called Jigyasa.

The later part of the academic year being a pandemic year the Summer school for CPCA and SHP was conducted using several online meeting platforms. The guidance for research papers, research paper presentations judged by outside experts was conducted online with students making power point presentations and defending their research online.

Examination and Evaluation

The college is affiliated with Mumbai University which has its own evaluation system and KC College is a lead college for the online evaluation system called On Screen Marking (OSM) at the final year level. The institution is a center for OSM and all the teachers evaluate their papers in a dedicated computer laboratory of the College. At the first and second year level the College has a central assessment programme. .

However, flexibility is given to teachers for evaluation. Every year the Examination Committee of the college ensures smooth conduct of all examinations. The results are outsourced to a reputed outside agency which ensures timely publication of results. This year being a Pandemic year since Semester four exams had already been conducted in offline mode to ensure safety of faculty the papers were sent to their residences and mark sheets were submitted online which were duly checked by the examination committee. The remaining exams were conducted in the online mode. Student survey was conducted to ascertain the comfort level of students for online mode after which online exams were conducted. The most suitable vendor was

selected. Teachers were trained by the vendor in preparing question papers as per the software. Google forms were floated seeking student details and this data was used for examination and results. Designated war rooms, helplines and email were generated to solve student queries. Additional question papers were set so that in case of any eventuality a new set could be assigned. For practical components online Vivas were conducted.

Teaching and Learning

Every year more and more teachers are using ICT in andragogy and pedagogy. A number of Training programs are conducted for the use and development of ICT. This helps teachers in increasingly using presentations, educational software, films and documentaries to impart learning and also in research activities. Certain departments such as Department of Mass Media use Google classrooms in teaching and learning process. Students are encouraged to use different learning programs by the teachers. Departments are also conducting seminars and workshops and inviting resource persons of great repute to the institution so as to provide a wider knowledge base to the students. Experiential learning is sought to be imparted by conducting field visits and industrial visits. After the nationwide Lockdown in March a number of training programs such as creation of online content using Moodle, preparing Microsoft Teams for online education, Google classroom, making effective Power point presentations, maintenance of online attendance records, generating online quiz for teaching, training in basic and advanced Excel, online assessment and evaluation were conducted. Dedicated Institutional Zoom platforms for scheduled lectures, Google meet, WebEx and Microsoft teams was also made available and used extensively. Videos, power point presentations, blogs, e content was made available during lectures to enhance the interest and understanding of students. PDF versions of the text books and reference materials were provided to the students wherever possible and the power point presentations were made available. WhatsApp groups of all classes were formed so that students were connected

with teachers at all times.

Admission of Students

The students seeking admission apply online after which applications are sorted and merit list is generated. The merit list for admissions with different cutoffs in different subjects is displayed on the college website. The final process of admission is completed in the college. The Faculty, non teaching staff and students are trained for handling admission related issues to ensure a glitch free and smooth admission process. A designated space within the college is earmarked for answering all queries across streams which is manned by faculty representatives of all subjects. A single email address and helpline number is provided for all students seeking admission. Many student bodies such as NSS, Rotract club manage the entire process of Admissions smoothly by collaborating between students, parents, faculty and office staff including taking charge of enquiry desk, verification guidance regarding required documents, crowd control etc.

Curriculum Development

The college is affiliated to Mumbai University. Hence the curriculum of the college is according to the syllabus prescribed by Mumbai University. However Teachers of the institution are members of the Board of Study of different subjects in the University hence give their inputs for the enrichment of the curriculum. Teachers consult students, colleagues, industry participants and other stakeholders and carry the suggestions to the BOS where they are implemented whenever the curriculum is updated. They are also members of Boards of Study of different subjects in Autonomous institutions. The Institution believes in life long learning and encourages faculty to attend seminars and workshops which helps them to gather updated knowledge which is effectively utilised during lectures and as feedback during BOS meetings. Teachers also incorporate latest topics that are relevant to students but may not be in the syllabus by conducting special lectures, talks and workshops for those topics for students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The process of admission begins by inviting applications online. The Merit Lists are also displayed on the College website. Academic calendar, course structure, syllabi, students' facilities etc. are all displayed on the college website and are updated regularly. A fully automated and exhaustive student profile is maintained to meet any eventuality. Students who have queries can approach faculty through emails and WhatsApp groups.</p>
Examination	<p>The college website is used extensively for displaying the examination circulars, exam ordinances and exam timetables</p>
Planning and Development	<p>There is an Academic Planning Board consisting of the Principal, Vice principals and heads of all the departments. Regular meetings are held to plan the academic calendar . This is then put up on the College website for all to see and plan accordingly. The academic calendar was reviewed post the pandemic lockdown and several changes were made and implemented.</p>
Administration	<p>The Principal, Vice principals and Heads of the Department, IQAC Coordinator IQAC committee have designated emails through which the faculty and students can share their grievances and queries for timely action. The college has an official whatsapp group where circulars, supervision charts, notification of seminars conferences organized are shared for efficient coordination . Several committees take charge of different administrative functions of the college in coordination with the college registrar. They look into major issues and report to the final authorities the Principal and Vice principals. The Committees have created their own e mail address for procurement of material in the laboratory and complaints of infrastructure. The committees address and resolve the complaints within three working days. The office is in the process of implementing digital documentation and scanning of all relevant and important</p>

	documents.All documents from the year 1954-2011 have been scanned and stored.
Finance and Accounts	All finances, accounts and other financial details are maintained using software programs such as MS Excel, Tally, MS Word, Sensys Easy Pay and Sensys Easy TDS. The use of unrestrained and free internet services aids e- governance.The students are allowed to make payment of fee via the online mode for their convenience

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr Kulvinder Kaur	Workshop on A study to examine the role of responsible tourism in development of host communities	Chetana Hazarimal Somani College	2000
2020	Dr Suvarna Sharma	Workshop on Epigenetics	SIES College	500
2019	Dr Pratibha Shah	Workshop on MSC Part I syllabus revision	Bhavans college	600
2019	Dr Nandini Sengupta	Workshop on Revised Syllabus of FYBA/Bcom/BSC in subject of Economics	Pragati college of Arts Science	500
2019	Dr Kulvinder Kaur Bath	International conference publication New horizon in business economics in the light of digital world	NKES College	1600
2020	Dr Kulvinder Kaur	Workshop on A study to examine the role of responsible tourism in development of	Chetana Hazarimal Somani College	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day National level Geriatric Management Lecture Workshop entitled '100 Not Out' in association with NSS Unit and Department of Life Science	nil	05/02/2020	05/02/2020	70	Nil
2020	Two Day Interdisciplinary Faculty Development Workshop entitled 'Gender and Science' in association with Department of Physics, Gender Issue Cell of Kishinchand Chellaram College and Department of Life science	nil	14/02/2020	15/02/2020	23	Nil
2020	Hands on Training session on	nil	08/02/2020	08/02/2020	20	Nil

	Latex with hands-on training session(Department of Mathematics)					
2019	Faculty Development Workshop "Molecular and Immunological Diagnostic Techniques"(Department of Microbiology)	nil	10/07/2019	12/07/2019	26	Nil
2020	A workshop on "Stress management"(Department of Microbiology)	nil	31/01/2020	31/01/2020	20	Nil
2019	Faculty Development Program On Development of template for integrating Project based learning into practice(Department of IT)	nil	17/07/2019	17/07/2019	20	Nil
2019	Interdisciplinary FDP in collaboration with SAS Institute (India) Pvt. Ltd on Shaping a Data science curriculum: Unleashing potential of IoT, Machine	nil	09/09/2019	10/09/2019	29	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
5-Day Faculty Development Programme titled 'Evolution from Offline to Online Teaching' by Satish Pradhan Dnyanasadhana College, Thane	3	30/05/2020	03/06/2020	05
Two day FDP on "online teaching e-content"	4	16/05/2020	17/05/2020	02
Faculty Development Programme (Workshop) on Skill Development for Online Teaching, by Bhavan's College	4	05/05/2020	07/05/2020	03
Refresher Course in Cyber Security and Cyber Law	1	05/02/2020	18/02/2020	14
5-Day Faculty Development Programme titled 'Evolution from Offline to Online Teaching' by Satish Pradhan Dnyanasadhana College, Thane	3	30/05/2020	03/06/2020	05
Faculty Development	4	05/05/2020	07/05/2020	03

Programme (Workshop) on Skill Development for Online Teaching, by Bhavan's College				
Faculty Development Programme on "SPSS for Beginners"	1	25/05/2020	30/05/2020	06
FDP on "Scilab programming"	1	21/04/2020	25/04/2020	05
Two day FDP on "online teaching e-content"	4	16/05/2020	17/05/2020	02
FDP on "JAVA"	1	20/04/2020	29/04/2020	10
Refresher Course in Cyber Security and Cyber Law	1	05/02/2020	18/02/2020	14
One week FDP on "R-Language for Analytics and data science"	1	10/05/2020	15/05/2020	06
5-Day Faculty Development Programme titled 'Evolution from Offline to Online Teaching' by Satish Pradhan Dnyanasadhana College, Thane	3	30/05/2020	03/06/2020	05
Faculty Development Programme (Workshop) on Skill Development for Online Teaching, by Bhavan's College	4	05/05/2020	07/05/2020	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	35	0	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>a. The management ensures that salary of all teaching staff is paid by the first working day of the month irrespective of government grants being received. b. A doctor from the Apollo Hospital comes to the college once every week to look after the medical needs of all teaching staff. A health camp is organized and a doctor is available for staff consultation. c. The outstation work related trips by teaching faculty is sponsored by the college. d. The institution gives admission to wards of teaching staff. e. The college has a Blood Bank Directory which helps staff who may need blood during emergencies f. The institution contributes towards one Lunch to the Teaching Staff, every year. g. A ?Path - Pedhi scheme in the form of cooperative credit society is run for the teaching staff who benefit periodically on the returns of their investment. An office to run the ?Path-Pedhi scheme has been provided by the institution.</p>	<p>a. Every member of the non-teaching staff donates one day salary towards a retirement beneficial fund that is bestowed upon the non-teaching staff on retirement. b. The institution gives a cup of tea free and lunch at heavily subsidized rate to the non-teaching staff each day. The laboratory staff is provided with a cup of milk and banana each day. c. All non-teaching staff are taken an educational cum entertainment trip to another town/city each year. The entire cost of the 3-4 days trip is borne by the institution. d. A ?Path - Pedhi scheme in the form of cooperative credit society is run for the Non-teaching who benefit periodically on the returns of their investment. An office to run the ?Path-Pedhi scheme has been provided by the institution. e. A doctor from the Apollo Hospital comes to the college once every week to look after the medical needs of all teachers, non-teaching staff and students. A health camp is organized and a doctor is available for staff consultation. f. 2 sets of Uniforms are provided free of cost to Class IV employees. g. A group medical insurance scheme of ?Med claim instituted</p>	<p>a. The institution has organized the service of 2 counsellors, Personal Counsellor and Career counsellor for the benefit of all students. The faculty of the Department of Psychology provides counselling to students whenever approached. b. The institution has organized a number of scholarships in collaboration with private donors for its economically backward students every year. SC/ST/OBC students are encouraged to apply for scholarships from State Government and Central Government. c. The college has a Blood Bank Directory which helps students who may need blood during emergencies. d. The college encourages students to become entrepreneurs .It has been procuring gifts such as chocolates, gift bags, paintings from students making them for its guests during various functions. e. University of Mumbai has an Insurance scheme for students which is being implemented by all its affiliated colleges KC College being one of them. f. Student volunteers who stay back in college for organizing events and festivals are provided with food packets. Students volunteering for</p>

by the college is in place for all Non-teaching staff. A number of non-teaching staff members have benefitted from it. A Group Insurance Scheme exists for students. h. Principal and teachers donate funds to staff to help in medical emergencies i. The management ensures that salary of all non-teaching staff is paid by the first working day of the month irrespective of government grants being received. j. The institution gives admission to wards of non-teaching staff. k. The college has a Blood Bank Directory which helps staff who may need blood during emergencies l. The institution contributes towards one Lunch to the Non-Teaching Staff every year.m Non teaching staff is provided with festival advance for major festivals

administrative work such as admissions and sports activities are provided with food coupons. g. The expenses for NSS Camps held in its adopted village for eight to ten days are sponsored by the college. h. A doctor from the Apollo Hospital comes to the college once every week to look after the medical needs of students i Needy students are allowed to pay fees in instalments and fee of certain students is sponsored by the help of the institution.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit consists of the yearly statutory audit by Chartered Accountant M/S. Singavi, Oturkar Kelkar and Co., appointed by Hyderabad Sind National Collegiate Board and by an auditor appointed from Accountant General (A.G.) office. While the audit report by M/S Singavi is submitted to the Board, the report of A.G. Office auditor is submitted to the concerned Government agencies. Internal audit is a continuous one conducted by the auditor from M/s. Singavi, Oturkar Kelkar which is monitored by the in-house auditor of the board.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private/several individuals Tulsiani Charitable TrusGrants in terms of student scholarships by various individuals and bodies awarded on college annual day celebrationst	354570	Student scholarship

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6.4.3 – Total corpus fund generated

354570

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	At the end of the Academic term every department prepares a report on its Academic activities and results. This is presented to the Principal and Vice principals. Suggestions and recommendations are provided to be implemented in the next academic year.
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A few prominent parents are members of IQAC and valuable suggestions are taken from them. 2. A few parents also sponsor some social welfare activities conducted by NSS. 3. We also seek feedback from parents regarding functioning of institution, course content etc. 4. Parents also participate in the college cultural festival KIRAN by offering their support and hospitality. 5. Parents are invited as resource persons to share their expertise in several fields with students. 6. Several departments have an annual structured interaction with parents to gain valuable suggestions and feedback. They are also invited to witness the progress and growth of students in various avenues throughout the year.

6.5.3 – Development programmes for support staff (at least three)

Personality Development, Management of Stress through Yoga Programme, Computer Literacy Programme, communication skill enhancement program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) 3 new Post-Graduate courses were started in this year M.A in Psychology, M.Sc. in Statistics, and M.Sc. in Computer Science. 2) The Centre for Enrichment and Innovation was launched in collaboration with National Centre for Science Communicators 3) DBT Star scheme which was awarded to five science departments which in 2019-2020 were further conferred with star status grant 4) Four additional science departments were conferred with DBT Star scheme grant. 5) Additional divisions were introduced in BMM 6) A number of certificate programs were started 7) An online admission system has been enabled allowing

students to apply and obtain admission online. 8) Under the Unnat Bharat Abhiyan awarded to KC College by the Government of India, NSS has adopted five villages in district Palgarh.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussion Meet on the Draft National Education Policy was organized in association with National Centre for Science Communicators	14/09/2019	14/09/2019	14/09/2019	110
2019	A One day Seminar of Principals and Vice-Principals of different colleges on Aspiring Leadership	27/09/2019	27/09/2019	27/09/2019	80
2019	IQAC coordinated with the University and helped in conducting the final CAS interviews.	26/11/2019	26/11/2019	26/11/2019	12
2020	A workshop on Data Centricity and Digital Documentation	29/02/2020	29/02/2020	29/02/2020	40
2020	A workshop on Role of IQAC in	20/04/2020	20/04/2020	20/04/2020	500

	Website Designing and Maintenance under PARAMARSH Scheme				
2020	A workshop on Institutionalization of IQAC 2. Criterion I: Curriculum Design Development	21/04/2020	21/04/2020	21/04/2020	500
2020	A Two Days Workshop on "Preparation of NAAC" Under the aegis of UGC- PARAMARSH SCHEME	23/01/2020	23/01/2020	24/01/2020	90
2020	A Workshop on Academic Audit and its importance	29/02/2020	29/02/2020	29/02/2020	90
2020	A workshop on Data Centricity and Digital Documentation	29/02/2020	29/02/2020	29/02/2020	40
2020	A workshop on Role of IQAC in Website Designing and Maintenance under PARAMARSH Scheme	20/04/2020	20/04/2020	20/04/2020	500
2020	A workshop on Institutionalization of IQAC 2. Criterion I: Curriculum Design Development	21/04/2020	21/04/2020	21/04/2020	500
2019	Two Days International	10/06/2019	10/06/2019	11/06/2019	170

	Level Faculty Development Programme on Learning Technologies: Learning an Overview				
2019	A workshop on CAS Procedures in view of seventh Pay Commission	11/09/2019	11/09/2019	11/09/2019	90
2019	Discussion Meet on the Draft National Education Policy was organized in association with National Centre for Science Communicators	14/09/2019	14/09/2019	14/09/2019	110
2019	A One day Seminar of Principals and Vice-Principals of different colleges on Aspiring Leadership	27/09/2019	27/09/2019	27/09/2019	80
2019	IQAC coordinated with the University and helped in conducting the final CAS interviews.	26/11/2019	26/11/2019	26/11/2019	12
2020	A Two Days Workshop on "Preparation of NAAC" Under the aegis of UGC-PARAMARSH SCHEME	23/01/2020	23/01/2020	24/01/2020	90

2020	A Workshop on Academic Audit and its importance	29/02/2020	29/02/2020	29/02/2020	90
2019	Two Days International Level Faculty Development Programme on Learning Technologies: Learning an Overview	10/06/2019	10/06/2019	11/06/2019	170
2019	A workshop on CAS Procedures in view of seventh Pay Commission	11/09/2019	11/09/2019	11/09/2019	90
2019	Discussion Meet on the Draft National Education Policy was organized in association with National Centre for Science Communicators	14/09/2019	14/09/2019	14/09/2019	110
2019	A One day Seminar of Principals and Vice-Principals of different colleges on Aspiring Leadership	27/09/2019	27/09/2019	27/09/2019	80
2019	IQAC coordinated with the University and helped in conducting the final CAS interviews.	26/11/2019	26/11/2019	26/11/2019	12
2020	A workshop on Data	29/02/2020	29/02/2020	29/02/2020	40

	Centricity and Digital Documentation				
2020	A workshop on Role of IQAC in Website Designing and Maintenance under PARAMARSH Scheme	20/04/2020	20/04/2020	20/04/2020	500
2020	A workshop on Institutionalization of IQAC 2. Criterion I: Curriculum Design Development	21/04/2020	21/04/2020	21/04/2020	500
2020	A Two Days Workshop on "Preparation of NAAC" Under the aegis of UGC-PARAMARSH SCHEME	23/01/2020	23/01/2020	24/01/2020	90
2020	A Workshop on Academic Audit and its importance	29/02/2020	29/02/2020	29/02/2020	90
2020	A workshop on Data Centricity and Digital Documentation	29/02/2020	29/02/2020	29/02/2020	40
2020	A workshop on Role of IQAC in Website Designing and Maintenance under PARAMARSH Scheme	20/04/2020	20/04/2020	20/04/2020	500
2020	A workshop on Institutionalization	21/04/2020	21/04/2020	21/04/2020	500

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Criterion I:
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment swayam siddha by organised -unit (K.C.NSS) a. chilli, Turmeric ,coriander seeds power making	01/06/2019	31/05/2020	80	22
Women Empowerment swayam siddha by organised -unit (K.C.NSS) b. kitchen farming(distribution of seed for vegetable -50 cultivation	01/06/2019	31/05/2020	65	18
Certificate Course in gender studies	12/07/2019	21/09/2019	49	1
Rakhi Making Workshop at Virar	13/07/2019	13/07/2019	5	1
Rakhi Making and Selling	20/07/2019	13/08/2019	145	38
Workshop for Akshara at Parish hall Dadar	13/08/2019	13/08/2019	15	5
Gender sensitization under Akshara by NSS Unit	30/09/2019	30/09/2019	43	11
Diya painting and Selling	15/10/2019	27/10/2021	254	64

In Model Indian parliamentary Session discussion on 'Transgender Persons Bill' organised by RCKC	07/12/2019	08/12/2019	21	60
Kite Flying and Haldikumkum at Patilpada Saphale	12/01/2020	12/01/2020	30	20
Cyber Crime Section	03/01/2020	03/01/2020	50	26
Gender safety audits under Akshara by NSS Unit	21/01/2020	21/01/2020	18	9
PCOD Awareness Session - Ahara Foundation	24/01/2020	24/01/2020	90	10
Annual Event "Creative expressions" expressed creatively through story writing, poetry, photography, painting, poster making, skit, dance and the spoken word Celebrating LGBTQI pioneers and pop culture	03/02/2020	03/02/2020	30	4
Creative expression's fund raiser	04/02/2020	04/02/2020	180	60
Two day Workshop on Gender and Science	14/02/2020	15/02/2020	17	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Activity Date Duration Number of beneficiaries Beach Cleaning 12/11/2019, 17/11/2019 and 11/01/2020 1 day each 31,24,26 Meatless Day 22/11/2019 1 78 Water literacy and conservation 19/12/2019 1 20 No Tobacco Pledge Campaign 11/08/2019 1 227 Live and Let Live (Seminar on Animal Rights) 01/10/2019 1 55 Tree Plantation drive July-Aug 2019 2 180 Badlapur visit for awareness and

training on Small Dam construction 10/09/2019 1 Swachata at K. C .College
 Aug-2019 5 days 101 Street play on Anti-Plastic 7/8/2019 1 19 Anti-Plastic
 Rally 11/08/2019 1 46 AIDS Awareness Session- Peer Educator 11-12-19 1 60 Blood
 Donation drives 8/1/2020,31/1/2020 2 386 Stem Cell Registration 17-01-20 1 100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	6
Rest Rooms	Yes	5
Scribes for examination	Yes	10
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/06/2019	1	Stationary Distribution	Availability of learning resources to needy children at adopted village	335
2019	2	2	14/07/2019	3	Tree Plantation	Environment	137
2019	4	4	21/07/2019	3	Beach cleaning at Cuff Parade, Girgaon chowpatty	Cleanliness	100
2019	1	1	12/08/2019	2	Kolhapur flood relieve drive	Helping to needy in flood	100
2019	1	1	29/09/2019	1	Inauguration of Library at Ghatim the adopted village	Availability of books to children at adopted village	222

2019	1	1	15/11/2019	1	Anandotsav	Availability of resources to help needy	620
2019	16	16	23/11/2019	16	Chalo English Sikhayen	Address the issue of availability of teacher's English in rural.	118
2020	1	1	16/01/2020	1	Science Popularizations	Science Laboratory at village level	47
2020	1	1	08/02/2021	1	Digital Education	Training to children on different digital aspects	100
2020	1	1	10/02/2020	1	Farmers Market at K.C. College Churchgate	Making available the space for the Farmers	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University of Mumbai code of conduct rule book and College code of conduct uploaded for Principal, Teaching and Non-Teaching staff and students	01/06/2019	College follows the University of Mumbai guidelines. Also College code of conduct uploaded for Principal, Teaching and Non-Teaching staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women Empowerment Project.	01/06/2019	31/05/2020	187
Yoga Protocol Workshop	17/06/2019	21/06/2021	120
Certificate Course in gender studies	12/07/2019	21/09/2019	50
Blood Donation	26/07/2021	26/07/2021	250

Swachh Bharat Abhiyan Campaign.	02/07/2019	08/12/2019	100
Water conservation activity.	11/08/2021	11/08/2021	227
Voter awareness workshop	30/09/2019	30/09/2021	500
Grand Ma project.	22/10/2019	22/10/2019	35
Disaster management workshop	23/10/2019	24/12/2019	140
Anandotsav preparation and Celebration	30/10/2021	15/11/2021	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness Drive by NSS in association with departments for Cleaning of all laboratories of the Science Departments. 2. Minimum Plastic Day Celebration and awareness program by KCEC. 3. Participation in Tree Plantation Drive by KCEC, Natures club and NSS volunteers. 4. Markings on switches to avoid unnecessary usage of electricity. 5. Various competitions and lectures organized by NSS, Rotaract club and KCEC and Natures club to create awareness among students to recycle, reuse and reproduce various items.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Anandotsav- An annual event of KC College. This year the program was organised for 35 to 40 aunties from the old age home-All Saints Home and more than 50 senior citizens from Sneh-Bandhan, more than 50 child cancer patients from Tata Memorial Hospital along with their parents, almost 40 Thalassaemia Major children from Think foundation along with their parents and Swacchata Karamcharis from ward A,B,C of BMC. The program included a Cultural program, delicious food and various games and gifts. It was held on 15 November 2019. The aim of the event is to honour those who are neglected by Society especially the sweepers of the Municipal Corporation. 2. The annual inter-collegiate competition Creative Expressions is organized by the Gender Issues cell. Annual Event "Creative expressions" expressed creatively through story writing, poetry, photography, painting, poster making, skit, dance and the spoken word also Celebrating LGBTQI pioneers and pop culture. The events were held in 3rd and 4th February 2020.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kccollege.edu.in/wp-content/uploads/2021/08/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research has been one of the thrust areas of the institution. Our vision to make KC a Research Hub has resulted in several infrastructural improvements. 1. We are recipients of the Star DBT Scheme as well as DST-FIST Award. 2. We are one of the very few colleges in Mumbai to have a Nuclear and Radio-Chemistry Laboratory. 3. We have a Central Instrumentation Centre which aids several

research activities. 4. Programs like Jigyasa-Science Honours Program and CPCA-Certificate Programme for Commerce and Arts nurture students, orient them towards research and also lead to publication of articles in National and International level journals. 5. Anubhav is an in-house inter-disciplinary program held every year wherein teachers share their research experience and discuss their findings. 6. We have Surjan our in-house interdisciplinary Research Journal with an ISBN number which publishes the articles of not only teachers of our colleges but also of other colleges. Similarly Jigyasa is an intensive journal instituted by the college which publishes articles on cutting-edge research initiatives. 7. Promotion of research by organising Research scholars meet at inter collegiate level as an inclusive activity to enhance research skill in undergraduate and postgraduate students.

Provide the weblink of the institution

<https://kccollege.edu.in/wp-content/uploads/2021/08/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organizing faculty development cum training programs to explore seamless teaching - learning process and development of e-content using different online platforms and LMS systems like Moodle, MS-Teams, Google Class room etc. 2. Training on efficient use of different available Softwares like MS-Excel, G-suit, MS-Teams, Moodle etc. for the purpose of teaching learning. 3. Faculty Development workshops to be organized to train teachers in online teaching and e-content creation 4. Workshop on NAAC preparation and training of teachers for compilation of reports in view of NAAC-4. 5. A number of workshops to be organized for college and its mentees under UGC Paramarsh Scheme, to develop understanding of all criteria under NAAC-4. 6. A number of mental well-ness and Yoga workshops to be organized online to fruitfully engage students, teachers and non-teaching staff and give them emotional support. 7. Reshaping of college website with the information from the perspective of new avenues and requirement in view of COVID-19. 8. To Organise workshop on IPR, Ethics in teaching and learning, Gender Sensitive Communication and Rights in Virtual Learning Environment, skill based training with the help of different committees and different Departments of the college. 9. Organising skill oriented training programs for students. 10. Organising training programs to enhance technical and computer based skills of Non-Teaching staff.